

Content Area WL: Writing Holistic Rubric

Learning Target	Working Towards Proficiency 1	Nearing Proficiency 2	Proficient 3	Highly Proficient 4
Grading Abbreviations	PWT	PNP	PRO	PHP
<p>LT Writing: Student communicates a written message using memorized phrases, basic sentences and questions.</p>	<ul style="list-style-type: none"> • Sentences are simple, choppy and have many fragments. • There is limited variety of vocabulary from this unit and vocab may be inaccurate. • There are frequent grammar mistakes that interfere with readability. • Repeated grammatical errors are present and proficiency of the concept is not evident. Student needs the concept to be re-taught. • The vocabulary and grammar in the writing does not fulfill the requirements of the prompt. 	<ul style="list-style-type: none"> • Sentences are complete but have occasional and unintentional fragments. • There is some variety of vocabulary from this unit. • There are grammar mistakes that interfere with readability. • Repeated grammatical errors are present and proficiency of the concept may not be evident. • The vocabulary and grammar in the writing may or may not fulfill the requirements of the prompt. 	<ul style="list-style-type: none"> • The sentence length is appropriately varied and flows together. • There is a range of vocabulary from this unit. • There are some grammar mistakes that do not interfere much with readability. • Repeated grammatical errors may be present, but proficiency of the concept is still evident. • The vocabulary and grammar in the writing fulfill the requirements of the prompt. 	<ul style="list-style-type: none"> • Each of the sentences can answer 2 or more questions and have different lengths; Who, what, where, when, why. • There is a wide range of vocabulary from this unit AND from previous units. • There are few to zero grammar mistakes that do not interfere with readability. Repeated grammatical errors are not present. • The vocabulary and grammar in the writing go beyond what is asked for in the directions.