

Content Area **WL: Writing/Speaking Holistic Rubric**

Learning Target	Working Toward Proficient	Nearly Proficient	• Proficient	Highly Proficient
<p>LT Writing: Student communicates a written message using memorized phrases, basic sentences and questions.</p>	<ul style="list-style-type: none"> • Sentences are simple, choppy and have many fragments or complete sentences are not present. • There is limited variety of vocabulary from this unit and vocabulary may be inaccurate, unrelated to the topic or unnecessarily repeated. • There are frequent grammar mistakes that interfere with readability. • Repeated grammatical errors are present and proficiency of the concept is not evident. Student needs the concept to be re-taught. • The vocabulary and grammar in the writing does not fulfill the requirements of the prompt. 	<ul style="list-style-type: none"> • Sentences are complete but have occasional and unintentional fragments. • There is some variety of vocabulary from this unit. • There are grammar mistakes that interfere with readability. • Repeated grammatical errors are present and proficiency of the concept may not be evident. • The vocabulary and grammar in the writing may or may not fulfill the requirements of the prompt. 	<ul style="list-style-type: none"> • The sentence lengths are appropriately varied and flow together. • There is a range of vocabulary from this unit. • There are some grammar mistakes that do not interfere much with readability. • Repeated grammatical errors may be present, but proficiency of the concept is still evident. • The vocabulary and grammar in the writing fulfill the requirements of the prompt. 	<ul style="list-style-type: none"> • Each of the sentences can answer 2 or more questions and have different lengths; Who, what, where, when, why. • There is a wide range of vocabulary from this unit AND from previous units. • There are few to zero grammar mistakes that do not interfere with readability. Repeated grammatical errors are not present. • The vocabulary and grammar in the writing go beyond what is asked for in the directions.